

Mark Scheme (Results)

Summer 2024

Pearson Edexcel International GCSE In Biology (4BI1) Paper 2B

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded.
 Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question Number	Answer	Additional guidance	Mark
1(a)	The only correct answer is B (1 and 3)	guidance	1
	A is incorrect as yeast has no nervous system		
	C is incorrect as yeast has no nervous system		
	D is incorrect as yeast has no nervous system		

Question Number	Answer	Additional guidance	Mark
1(b)	An explanation that makes reference to three of the following: • competition (between megalodon and whales) (1)		3
	• whales ate more food / eq (1)	Accept less food left for megalodon / no food / megalodon starve	
	 whales better adapted / swam faster / better at feeding / better at hunting / eq (1) 	Accept megalodon less well adapted	
	• whales survived / eq (1)	Accept megalodon did not survive Accept megalodon died (out) I gnore extinct	
	whales reproduced more / had more offspring / eq (1)	Accept megalodon did not reproduce	

Question Number	Answer	Additional guidance	Mark
1(c)(i)	A description that makes reference to two of the following:		2
	• acid rain (1)	Accept sulphuric acid	
	 deforestation / death of trees / death of plants / eq (1) 	Accept damages plants / trees / eq	
	in lakes / loss of species in lakes or rivers / eq (1)	Accept loss of food chains / loss of biodiversity Accept harms fish / eq	

Question Number	Answer	Additional guidance	Mark
	An explanation that makes reference to three of the following: • (less) photosynthesis (1) • so less glucose / sugar / starch / eq (1) • fewer producers / fewer plants / less mass of producers / producers die / plants do not grow as much / eq (1) • less food for consumers / less energy for consumers / eq (1)		3
		herbivores / carnivores Accept less food for animals	

Question Number	Answer	Additional guidance	Mark
1(d)(i)	An answer that makes reference to two of the following:		2
		Accept osmosis would occur if in water	
		Accept water will enter if in (pure) water	
		Accept cells burst if in water	

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Question	Answer	Additional guidance	Mark
Number			
1(d)(ii)	A description that makes reference to four of the following:		4
	enucleated egg cell / place body cell nucleus into enucleated egg cell / eq (1)	Accept <u>fuse</u> body cell with enucleated egg Accept empty egg cell for enucleated egg cell	
	electric shock / eq (1)	Accept shock	
	 mitosis / cell division / eq (1) 	Reject meiosis	
	 place <u>embryo</u> into uterus / womb (1) 		
	• of surrogate (mother) (1)		

Question	Answer	Additional	Mark
Number		guidance	
1(e)	A description that makes reference to three of the following:		3
	max two of		
	 mammoth population increases / over-population occurs / eq (1) 	Accept high mammoth reproduction rate / population not controlled	
	 mammoth eats too much food / mammoth eats lots of food / less food for other species / mammoth competes with other species / eq (1) 	Accept overeats prey / animals / prey could go extinct	
	and max two of		
	 less global warming / less greenhouse effect / climate change / less ice cap melting / eq (1) 	Accept less greenhouse gas	
	 decomposition of faeces / decay of faeces / eq (1) 	Accept decay of dead mammoths	
	 more amino acid / protein / DNA / chlorophyll, synthesis in plants / producers / eq (1) 		
	 (soil nutrients means) more plants / increased plant growth / more producers / eq (1) 	Accept better plant growth	

(Total for Question 1 = 18 marks)

Question Number	Answer	Additional guidance	Mark
2(a)(i)	A description that makes reference to four of:		4
	 cut shoot underwater / cut shoot diagonally / eq (1) 		
	2. dry leaves / check seals / make sure sealed / use petroleum jelly / bung is in / eq (1)	Accept Vaseline	
	3. measure distance bubble moves / distance water moves / how many mm bubble moves / eq (1)	Accept time taken to move set distance = mp3 and mp4	
	4. in set time / stated time / eq (1)		
	5. place lamp different distances from shoot / move lamp / eq (1)	I gnore use different intensities	
	6. stated control variable e.g. temperature / humidity / wind speed / eq (1)		
		I gnore repeat at different intensities	

Question Number	Answer	Additional guidance	Mark
2(a)(ii)	water loss / distance moved by bubble / volume of water taken up / time taken to move bubble / rate of bubble movement / eq	Accept water uptake / transpiration speed	1

Question Number	Answer	Additional guidance	Mark
2(b)(i)	An explanation that makes reference to two of the following:		2
	 more water loss as light intensity increases / eq (1) 	Accept more transpiration / evaporation, as light intensity increases Accept converse	
	 because (more) stomata open / stomata open wider / eq (1) 	Accept fewer stomata open in dark	
		Accept until stomata are fully open	

Question Number	Answer	Additional guidance	Mark
2(b)(ii)	An explanation that makes reference to three of the following:	Accept less transpiration / evaporation / diffusion as eq to less water loss for all mps	3
	 desert plant loses less water (in total) / eq (1) 	Accept retains water / conserves water / eq	
	 (desert plant) water is lost in low light / water is not lost in high light / eq (1) 	Accept water loss increases as light intensity decreases / water loss decreases as light intensity increases	
		Accept <u>less</u> water loss in high(er) light = mp1 and mp2	
	 stomata close in light / day / stomata open in dark / night / eq (1) 	Accept stomata close in high light intensities / open in low light intensities	
	 (desert plants) have fewer stomata / eq (1) 		
	 reduces wilting / stops plant going flaccid / eq (1) 		

(Total for Question 2 = 10 marks)

Question Number	Answer	Additional guidance	Mark
3(a)	An explanation that makes reference to two of the following:		2
	• exercise increase body temperature / eq (1)	Accept exercise heats up body / eq	
	• (more) sweat / eq (1)		
	 cool down / lose heat / eq (1) 		
	• by evaporation (1)		

Question Number	Answer	Additional guidance	Mark
3(b)(i)	An explanation that makes reference to three of the following:		3
	blood concentration increases / less water in blood / eq (1)	Accept water concentration	
	(detected by) hypothalamus / pituitary gland (1)	Accept osmoreceptors	
	• releases ADH (1)		
	 collecting duct becomes permeable / eq (1) 		
	 increased water <u>reabsorption</u> (so less urine produced) (1) 	Accept water absorbed <u>into blood</u>	

Question	Answer	Additional guidance	Mark
Number 3(b)(ii)	An explanation that makes reference to two of the following: • with (pure water) blood becomes more dilute / less concentrated / has high water concentration / eq (1)	Accept with isotonic drink, blood is less dilute / more concentrated (than drinking water) /	2
	 less / no ADH released when drinking water / eq (1) 	correct concentration / lower water concentration (than with water) Accept more / some ADH released when	
	 less water <u>re</u>absorbed (by kidney) when water drunk / eq (1) 	Accept more water reabsorbed when drinking isotonic drink / eq Accept water absorbed into blood	
	salt / sugar absorbed into blood (in intestine) (from isotonic drink) / eq (1)	when drinking isotonic drink I gnore absorption of sugar in kidney	

(Total for Question 3 = 7 marks)

Question Number	Answer	Mark
4(a)(i)	The only correct answer is A W (pituitary gland)	1
	B is incorrect as X the pancreas does not release LH	
	C is incorrect as Y the adrenal does not release LH	
	D is incorrect as Z the ovary does not release LH	

Question Number	Answer	Additional guidance	Mark
4(a)(ii)	A description that makes reference to the following:		2
	• ovulation / release egg / eq (1)	Accept release oocyte / eq	
	• (stimulates) progesterone release (1)	Accept oestrogen release	

Question Number	Answer	Additional guidance	Mark
4(b)	An explanation that makes reference to the following:		3
	 (amniotic fluid) prevents physical damage / bumps / equalize pressure / eq (1) 	Accept shock absorber / cushioning	
	and two from:		
	 (placenta) allows diffusion / active transport / eq (1) 		
	 gives the fetus amino acids / glucose / oxygen / antibodies / vitamins / minerals / eq (1) 	Accept named vitamins / minerals	
	 removes from the fetus urea / carbon dioxide / eq (1) 		
	 makes sure mother's and baby's blood do not mix / eq (1) 		

Question Number	Answer	Additional guidance	Mark
4(c)(i)	• 27% (3)	Correct answer gains all three marks	3
		27.27 = two marks	
		One mark for:-	
		(2800 – 2200)	
		OR	
		600	
		OR	
		division by 2200	

Question Number	Answer	Additional guidance	Mark
4(c)(ii)	An answer that makes reference to four of the following points:		4
	 smoking results in slower growth / less mass / grow less / eq (1) 	Accept converse	
	2. taking minerals results in faster growth / higher mass / grow more / eq (1)	Accept converse	
	3. biggest increase in mass / fastest growth is non-smokers with minerals (1)	Accept smallest increase / slowest growth is smokers without minerals	
	4. smoking has a bigger impact than not taking mineral supplements / eq (1)	Accept smoking reduces mass more than minerals increase	
	5. carbon monoxide (in smoke) (1)	mass	
	6. (carbon monoxide) binds to haemoglobin / produces carboxyhaemoglobin / eq (1)	Accept reduces oxygen (transport)	
	7. less respiration / energy release / eq (1)		
	8. less iron so less haemoglobin made / fewer red blood cells made / eq (1)	Accept other correct minerals linked to function	
	9. less calcium so less bone growth / eq (1)		

(Total for Question 4 = 13 marks)

Question Number	Answer	Mark
5(a)(i)	The only correct answer is A ATG GCA TTA ATA B is incorrect because DNA does not have U	1
	C is incorrect because the pairing is wrong D is incorrect because DNA does not have U	

Question Number	Answer	Mark
5(a)(ii)	The only correct answer is A DNA, transcription, RNA, translation, protein B is incorrect because translation is in the wrong place	1
	C is incorrect because RNA is in the wrong place	
	D is incorrect because RNA is in the wrong place	

Question Number	Answer	Additional guidance	Mark
5(b)(i)	• 3		1

Question Number	Answer	Additional guidance	Mark
5(b)(ii)	An explanation that makes reference to three of the following points:		3
	some sequences / codons / different codes / different bases / may code for same amino acid /eq (1)	Accept (amino acid W has two codes / (amino acid) Y has two codes / eq	
	2. (same amino acid so) no change in protein / no change in enzyme / protein has same function / eq (1)	Accept same polypeptide	
	3. may not affect bonding / (3D) shape / active site of enzyme / still binds to substrate / eq (1)		
	4. mutation / allele / gene, may be recessive / not expressed / eq (1)		
	5. non-coding DNA / eq (1)		

Question Number	Answer	Additional guidance	Mark
5(b)(iii)	 (ionising) radiation / UV light / tar / tobacco / mutagen / carcinogen / gamma rays / X-rays / radioactivity / eq (1) 	Do not accept infra-red radiation Accept smoking Accept other	1
		correct mutagens	

(Total for Question 5 = 7 marks)

Question Number	Answer	Additional guidance	Mark
6(a)(i)	• 1:2.4:1	Accept 1: 2.375: 1 Accept 1: 2.38: 1 Accept 1: 2: 1	1

Question Number	Answer	Additional guidance	Mark
6(a)(ii)	 A description that makes reference to the following points: ethanol / alcohol and add water (1) goes white / cloudy / white emulsion forms / milky / eq (1) 		2
	OR		
	add Sudan III (1)	Accept rub on paper / eq	
	 red colour (in top layer) (1) 	(1)paper goes transparent / clear / eq (1)	

Question Number	Answer	Additional guidance	Mark
6(a)(iii)	 growth / repair / enzymes / build muscle / antibodies / eq (1) 		1

Question Number	Answer	Additional guidance	Mark
6(b)(i)	• 357 (2)	Correct answer gains both marks	2
		357 = two marks	
		Accept one mark for:	
		2500	
		or	
		division by 7	
		or	
		(3750-1250)	
		or	
		357.14	

Question Number	Answer	Additional guidance	Mark
6(b)(ii)	• 3002 / 3000 (g) (1)		1

Question Number	Answer	Additional guidance	Mark
6(b)(iii)	An answer that makes reference to the following points:		2
	(GM fish) grow more / bigger / faster / eq (1)	Accept converse	
	produce less faeces / can digest more efficiently / absorb more / eq (1)	Accept have more / different enzymes Accept less undigested waste	
	less respiration / lower metabolic rate / eq (1)	Accept more energy used in growth / biomass / waste less	
	 move less / slower swimming / eq (1) 	energy / eq	
	 eat more <u>food</u> / less <u>food</u> wasted / eq (1) 	Accept pellets or protein for food	

Question Number	Answer	Additional guidance	Mark
6(b)(iv)	 temperature / light (intensity) / oxygen / salinity / pH / eq (1) 		1

Question Number	Answer	Additional guidance	Mark
6(b)(v)	An answer that makes reference to the following points:	Accept converse throughout	5
	 GM-fish grow bigger / faster / harvest sooner / eq (1) 	Accept don't need to keep as long / eq	
	less food wasted / more food eaten / eq (1)	more efficiently / don't need to give	
	3. less faeces / urea / excretion / ammonia / eq (1)	as much food	
	4. less decomposition / fewer decomposers / eq (1)		
	5. less nitrification / fewer nitrifying bacteria / eq (1)		
	6. less eutrophication / algal growth / plant growth / eq (1)		
	7. less oxygen loss / more oxygen in water / eq (1)		
	8. due to less (bacterial) respiration / (more oxygen for) respiration of animals / eq (1)		
	9. no information about disease spread / pathogen spread / eq (1)	Accept GM fish are also kept in nets so disease would spread	
	10. GM fish are (genetically) similar so may be more likely to catch / spread disease / infection / eq (1)	Accept GM are genetically weaker so likely to get disease	
	11. not repeated / need more experiments / no idea of sample size / eq (1)	Accept no idea of age / sex of fish	
	12.(GM) fish that escape may harm food chains / outcompete wild fish / may breed with wild fish / eq (1)		
	13. did not measure nitrates / eq (1)		